

FOURTH GRADE

I. Language Arts

A. Reading and Literature

- Phonics – sounds, syllables, word families
- Structural Analysis – syllable division and accent rules
- Vocabulary – development and strategies
- Comprehension – silent reading, oral reading, guided discussion
- Readings – Exploits, encounters, quests, creatures, heroes, potpourri
- Styles – short stories, tall tales, personal narratives, historical fiction, poetry, choral reading, biography, folktales, articles, regional realism, legends

B. Penmanship

- Review of cursive writing formation through skill practice, word games, spelling words, original composition, and sentence dictation

C. Spelling

- Weekly word lists based on phonics rules, challenging words, and vocabulary

D. Language

- Sentence structure – nouns, verbs, pronouns, adjectives, adverbs
- Sentences – phrases and clauses
- Study and reference skills

E. Writing

- Personal narratives
- Instructional letter
- Compare – contrast essay
- Book review
- Tall tales
- Business letter
- Research report
- Poetry

II. History and Geography: The History of Our United States

- A. Famous people, major events, scientific advances, changes in ways of travel, communication, and thinking from early explorers of America to today
- B. Narrative approach
- C. State history
- D. Geography

III. Science: Understanding God's World

- A. Presents things students can see, observe, and understand
 - Observation
 - Insects
 - Plants

- Birds
- Matter
- Energy
- Geology
- Oceanography
- Astrology

IV. Health

- A. Physical fitness
- B. Personal hygiene
- C. Interpersonal relationships

V. Arithmetic

- A. Place value
- B. Addition
- C. Subtraction
- D. Multiplication
- E. Division
- F. Geometry
- G. Multi-digit multiplication
- H. Fractions
- I. Decimal
- J. Measurement
- K. Multi-digit division

VI. Art

VII. Music

VIII. Physical Education

IX. Bible

- A. Timelines
- B. The Bible
- C. God
- D. Christ
- E. Holy Spirit
- F. Man in God's Image
- G. Sin
- H. Salvation
- I. Angels
- J. The church
- K. Personal walk